Highfields Academy Spelling Programme

Years 2 – 6

Foundation Class and Year 1 are following the Little Wandle Letters and Sound scheme

* See individual weekly plans for more detail and lists of words that correspond with the spelling rule.
* In each year group file, there are also spelling resources, but you can also support these with your own ideas.
* Provide regular opportunities through the week to use and practise these spellings – and any others that children find that fit the rule.
* The initial spelling rule is to be taught to the class on a Monday and the corresponding spellings to go home to parents (resource provided).
* The spellings words for the week should be clearly displayed in the classroom.
* If children are unable to access the weekly rule, then use the rules/patterns associated with a more suitable year group. These words could then be displayed on their table.
* Use of individual spelling books are advised so that children become more independent when trying unfamiliar words.
* Review and assess activities are detailed in the spelling list overview for each year group, and resources contained within the files.

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 2 | Week 1  The sounds /n/  spelt ‘kn’ and less  often ‘gn’ at the  beginning of words  Week 2  The sounds /r/  spelt ‘wr’ at the  beginning of words  Week 3  The sound /s/  spelt ‘c’ before e, i  and y  Week 4  The sound /j/ spelt  with ‘-dge’ and  ‘-ge’ at the end of  Words  Week 5  The sound /j/ often  spelt with g before  e, i and y.  The sound /j/  always spelt with ’j’  before a, o and u  Week 6  Common Exception  Words  Week 7  Review and Assess | Week 1  The sound /l/ spelt  with ‘-le’ at the end  of words  Week 2  The sound /l/ spelt  with ‘-el’ at the end  of words  Week 3  The sound /l/ spelt  with ‘-il’ and ‘-al’ at  the end of words  Week 4  The sound /igh/  spelt with ‘-y’ at  the end of words  Week 5  Adding –ies to  nouns and verbs  ending in -y  Week 6  Common Exception  Words  Week 7  Review and Assess | Week 1  Adding –ed, -er and  –est to a word ending  in –y with a consonant  before it  Week 2  Adding –ing to a word  ending in –y with a  consonant before it  Week 3  Adding –ing, -ed, -er,  -est and –y to words  ending in –e with a  consonant before it  Week 4  Adding –ing, -ed, -er,  -est and –y to words of  one syllable ending in a  single consonant after  a single vowel  Week 5  The sound /or/ spelt  ‘a’ before l or ll  Week 6  Common Exception  Words  Week 7  Review and Assess | Week 1  The sound /u/  spelt with ‘o  Week 2  The sound /ee/  spelt with ‘-ey’  Week 3  The /o/ sound  spelt with ‘a’ after  w and qu  Week 4  The stressed/er/  spelt with ‘or’ after  w and the sound /  or/ spelt ‘ar’ after w  Week 5  The sound /zh/  spelt ‘s’  Week 6  Common Exception  Words  Week 7  Review and Assess | Week 1  The suffixes  –ment, -ness  and -ful  Week 2  The suffixes –less  and –ly  Week 3  Words ending  in -tion  Week 4  Contractions  Week 5  The possessive  Apostrophe  Week 6  Common Exception Words  Week 7  Review and Assess | Week 1  Homophones and  near homophones  Week 2  Homophones and  near homophones  Week 3  Homophones and  near homophones  Conjunctions  Week 4  Months of the  year/ time  Week 5  Months of the  year/ time  Week 6  SPaG terms  Week 7  Review and Assess |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3 | Week 1  Words with the long  /eI / sound spelt  with ei  Week 2  Words with the long  /eI / sound spelt  with ey  Week 3  Words with the  long /eI / sound  spelt with ai  Week 4  Words with / /  sound spelt  with ear  Week 5  Homophones & near  Homophones  Week 6  Homophones & near  Homophones  Week 7  Review and assess | Week 1  Creating adverbs  using the suffix -ly  (no change to root  Word  Week 2  Creating adverbs  using the suffix -ly  (root word ends in  ‘y’ with more than  one syllable)  Week 3  Creating adverbs  using the suffix -ly  (root word ends  in ‘le’  Week 4  Creating adverbs  using the suffix -ly  (root word ends in  ‘ic’ or ‘al’)  Week 5  Creating adverbs  using the suffix -ly  (exceptions to the  rules)  Week 6  Statutory spelling challenge words  Week 7  Review and assess | Week 1  Words with  short /i/ sound  spelt with ‘y  Week 2  Adding suffixes  beginning with a vowel  (er/ed/ing) to words  with more than one  syllable (unstressed  last syllable - DO  NOT double the  final consonant)  Week 3  Adding suffixes  beginning with a vowel  (er/ed/en/ing) to words  with more than one  syllable (stressed last  syllable - double the  final consonant)  Week 4  Creating negative  meanings using  prefix mis-  Week 5  Creating negative  meanings  using prefix dis-  Week 6  Words with a /k/  sound spelt with  ‘ch’  Week 7  Review and assess | Week 1  Homophones &  Near Homophones  Week 2  Homophones &  Near Homophones  Week 3  Adding the prefix  bi- (meaning ‘two’  or ‘twice’) and  Adding the prefix  re- (meaning  ‘again’ or back’)  Week 4  Words ending in  the /g/ sound spelt  ‘gue’ and the /k/  sound spelt ‘que’  Week 5  Words with a /sh/  sound spelt with  ‘ch’  Week 6  Statutory Spellings  Challenge Words  Week 7  Review and assess | Week 1  Words ending in  -ary  Week 2  Words with a short  /u/ sound spelt  with ‘o’  Week 3  Words with a short  /u/ sound spelt  with ‘ou’  Week 4  Word families based on common words, showing how words are related in form and meaning.  Week 5  Word families based on common words, showing how words are related in form and meaning.  Week 6  Word families based on common words, showing how words are related in form and meaning.  Week 7  Review and assess | Week 1  Words ending in  the suffix -al  Week 2  Words ending with  an /zhuh/ sound  spelt with ‘sure’  Week 3  Words ending with  a /chuh/ sound  spelt with ‘ture’  Week 4  Words ending with  a /chuh/ sound  spelt with ‘ture’  Week 5  Silent Letters  Revision  Week 6  Silent Letters  Revision  Week 7  Review and assess |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 4 | Week 1  Words with /aw/  spelt with augh and  au  Week 2  Adding the prefix  in- (meaning ‘not’ or ‘into’)  Week 3  Adding the prefix im- (before a root word starting with ‘m’ or ‘p’)  Week 4  Adding the prefix il-  (before a root word  starting with ‘l’) and  the prefix ir- (before a root word staring with ‘r’)  Week 5  Homophones & near homophones  Week 6  Words with /shun/  endings spelt with  ‘sion’ (if root word  ends in ‘se’, ‘de’ or  ‘d’)  Week 7  Revise and assess | Week 1  Words with a  /shuhn/ sound,  spelt with ‘sion’ (if  root word ends in  ‘se’, ‘de’ or ‘d’)  Week 2  Words with a  /shuhn/ sound,  spelt with ‘ssion’ (if  root word ends in  ‘ss’ or ‘mit’)  Week 3  Words with a /  shuhn/ sound, spelt  with ‘tion’ (if root  word ends in ‘te’  or ‘t' / or has no  definite root)  Week 4  Words with a  /shuhn/ sound,  spelt with ‘cian’ (if  root word ends in  ‘c’ or ‘cs’)  Week 5  Words with ‘ough’  to make a long /o/,  /oo/ or /or/ sound  Week 6  Statutory spelling challenge words  Week 7  Review and assess | Week 1  Homophones &  Near Homophones  Week 2  Homophones &  Near Homophones  Week 3  Nouns ending in  the suffix -ation  Week 4  Nouns ending in  the suffix -ation  Week 5  Adding the prefix  sub- (meaning  ‘under’) and adding  the prefix super-  (meaning ‘above’)  Week 6  Plural Possessive  Apostrophes with  plural words  Week 7  Review and assess | Week 1  Words with the /s/  sound spelt with  ‘sc’  Week 2  Words with a ‘soft  c’ spelt with ‘ce’  Week 3  Words with a ‘soft  c’ spelt with ‘ci’  Week 4  Word families  based on common  words, showing  how words are  related in form  and meaning  Week 5  Word families  based on common  words, showing  how words are  related in form  and meaning  Week 6  Statutory spelling challenge words  Week 7  Review and assess | Week 1  Adding the prefix  inter- (meaning  ‘between’ or  ‘among’)  Week 2  Adding the  prefix anti-  (meaning ‘against’)  Week 3  Adding the  prefix auto-  (meaning ‘self’ or  ‘own’)  Week 4  Adding the  prefix ex-  (meaning ‘out’ )  Week 5  Adding the  prefix non-  (meaning ‘not’ )  Week 6  Words ending in  -ar/ -er  Week 7  Review and assess | Week 1  Adding the suffix  -ous (No change to  root word)  Week 2  Adding the suffix  -ous (No definitive  root word)  Week 3  Adding the suffix  -ous (Words ending  in ‘y’ become ‘i’ and  words ending in  ‘our’ become ‘or’)  Week 4  Adding the suffix  -ous (Words ending  in ‘e’ drop the ‘e’  but not ‘ge’)  Week 5  Adverbials of  frequency and  possibility  Week 6  Adverbials of manner  Week 7  Review and assess |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5 | Week 1  Words with endings that sound like /shuhs/ spelled with cious  Week 2  Words with endings that sound like /shuhs/ with -tious or -ious  Week 3  Words with the short vowel sound/i/ spelled with y  Week 4  Words with the short vowel sound/i/ spelled with y  Week 5  Homophones and near homophones  Week 6  Homophones and near homophones  Week 7  Review and assess | Week 1  Words with  'silent' letters  Week 2  Words with  'silent' letters  Week 3  Modal verbs  Week 4  Words ending  in ‘ment’  Week 5  Adverbs of  possibility and  frequency  Week 6  Statutory Spelling  Challenge Words  Week 7  Review and assess | Week 1  Creating nouns  using -ity suffix  Week 2  Creating nouns  using -ness suffix  Week 3  Creating nouns  using -ship suffix  Week 4  Homophones &  Near Homophones  Week 5  Homophones &  Near Homophones  Week 6  Homophones &  Near Homophones  Week 7  Review and assess | Week 1  Words with an /or/ spelled or  Week 2  Words with an /or/ spelled au  Week 3  Convert nouns or adjectives in verbs using the suffix -ate  Week 4  Convert nouns or adjectives in verbs using the suffix -ise  Week 5  Convert nouns or adjectives in verbs using the suffix -ily  Week 6  Convert nouns or adjectives in verbs using the suffix -en  Week 7  Review and assess | Week 1  Words containing  the letter string  ‘ough  Week 2  Words containing  the letter string  ‘ough  Week 3  Adverbials of time  Week 4  Adverbials of place  Week 5  Words with an  /ear/ sound spelt  ‘ere  Week 6  Statutory Spelling  Challenge Words  Week 7  Review and assess | Week 1  Unstressed vowels in polysyllabic words  Week 2  Adding verb prefixes re- and de-  Week 3  Adding verb prefix over-  Week 4  Convert nouns or verbs in adjectives using the suffix -ful  Week 5  Convert nouns or verbs in adjectives using the suffix -ive  Week 6  Convert nouns or verbs in adjectives using the suffix -al  Week 7  Review and Assess |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 6 | Week 1  Ambitious Synonyms:  Adjectives  Week 2  Homophones & Near  Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy  Week 3  Adjectives ending  in -ant into nouns  ending in -ance/  -ancy  Week 4  Adjectives ending  in -ent into nouns  ending in -ence/  -ency  Week 5  Hyphens: To join a  prefix ending in a  vowel to a root word  beginning with a  vowel  Week 6  Hyphens: To join  compound adjectives  to avoid ambiguity  Week 7  Review and assess | Week 1  Words ending in  -able  Week 2  Words ending in  -able  Week 3  Words ending in  -ably  Week 4  Word families based  on common words,  showing how words  are related in form  and meaning  Week 5  Word families based  on common words,  showing how words  are related in form  and meaning  Week 6  Creating diminutives  using prefixes microor mini  Week 7  Review and assess | Week 1  Adding suffixes  beginning with vowel  letters to words  ending in -fer  Week 2  Words with a long  /e/ sound spelt ‘ie’  or ‘ei’ after c (and  exceptions)  Week 3  Words with the long  /e/ sound spelt ‘ie’  or ‘ei’ after c (and  exceptions)  Week 4  Word families based  on common words,  showing how words  are related in form  and meaning  Week 5  Word families based on common words, showing how words are related in form  and meaning  Week 6  Statutory Spelling  Challenge Words  Week 7  Review and assess | Week 1  Words with endings  which sound like  /shuhl/ after a vowel letter  Week 2  Words with endings  which sound like  /shuhl/ after a  consonant letter  Week 3  Words with a ‘soft c’ spelt /ce/  Week 4  Word families based  on common words,  showing how words  are related in form  and meaning  Week 5  Word families based  on common words,  showing how words  are related in form  and meaning  Week 6  Statutory Spelling Challenge Words  Week 7  Review and assess | Week 1  Word families based on common words, showing how words  are related in form  and meaning  Week 2  Words that can be nouns and verbs  Week 3  Words that can be nouns and verbs  Week 4  Words with a long  /o/ sound spelt ‘ou’  or ‘ow’  Week 5  Words ending in -ible  Week 6  Words ending in -ibly  Week 7  Review and assess | Week 1 – 6  Synonyms and antonyms  Week 7  Review week |