Spanish Level 2 LTP for 2023-24 August 2023

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group 4**  Resources:  Primary Languages Network Level 2 scheme  Rachel Hawkes Spanish scheme (worksheets)  Lightbulb Languages.  Various other teacher made resources, youtube clips, websites. (see planning) | Autumn 1  Welcome To Our School  Intercultural focus -European Day of Languages & school in Spain | Autumn 2  Food & drink  Intercultural focus- Christmas. | Spring 1  School – super learners  Intercultural focus-  New year. | Spring 2  My town, Your town.  Intercultural focus- Carnival & Easter. | Summer 1  FOREST SCHOOL | Summer 2  Body Parts and Movements  Feeling Unwell |
| **Oracy**  1. Memorise and present a short spoken text.  2. Listen for specific words and phrases.  3. Listen for sounds, rhyme and rhythm.  4. Ask and answer questions on several topics.  **Literacy**  1.Read and understand a range of familiar written phrases.  2. Follow a short familiar text, listening and reading at the same time.  3. Read some familiar words and phrases aloud and pronounce them accurately.  4. Write simple words and phrases using a model and some words from memory.  **Intercultural understanding**  1.Learn about festivals and celebrations in different cultures.  2. Know about some aspects of everyday life and compare them to their own.  3. Compare traditional stories.  **Grammar**  1.Understand masculine and feminine nouns and identify the articles el/la and los/las.  2. Identify simple adjectives for colour and size and identify their position in a sentence.  3. Use the pronouns yo, tu, el and ella. | Revisit feelings, classroom commands and simple questions.  Recall personal info:  asking who someone is,  asking someone’s age.  Numbers 0-31  Days of week and months.  Calendar time : Days and months, simple questions around age and birthdays  Ask and answer likes and dislikes.  PHONICS - “v” based on days of the week.  GRAMMAR – Exploration of nouns : masc & fem | Celebrating Christmas.  Reading focus- Hungry Giant.  Fruit and vegetables, breakfast foods, foods for a picnic.  Asking politely for things.  « I would like…. »  PHONICS- “ce/za” based on fruit and vegetables  GRAMMAR – Recognising and answering simple questions.. | Epiphany celebrations  Places and rooms around school and asking where is?  Nouns in the classroom, describing our pencil cases.  Understanding classroom commands.  Asking and answering the question “where do you live?”  PHONICS- “z” using key words and sounds in practising commands.  GRAMMAR – Recognition of nouns and beginning to identify masc/fem nouns. | Celebrating Easter & Carnival  My town, your town – recognising places in town and asking “Where is…?”  Using phrases “There is…” and “here is”.  Family trees  Asking who someone is.  This is…. mum/brother, sister, dad, grandma, grandad, friend.  PHONICS- nouns. “ll” and “ñ” based around new nouns  GRAMMAR – Recognising nouns and asking questions. | n/a | Parts of the face: I have…  Giving hair and eye colours.  Simple sentences to describe and create a face  Body parts and movement commands : Simple descriptions of parts of the body (colour/size etc.)  Asking « Have you… ? »  Answering « I have… »  I don’t feel well:  How are you feeling?  Explain that something hurts.  Simple everyday illness statements.  PHONICS- “j”, (“je” & “ja”)  GRAMMAR – Identifying & producing singular/plural, masc/fem nouns. |